(c) the earnings from the sale of tickets and advertisements in the playing grounds;

(c) the cost of the Reliance Cup; and

(d) the foreign exchange expenditure and earnings?

THE MINISTER OF STATE IN THE DEPARTMENTS OF YOUTH AFFAIRS AND SPORTS AND WOMEN AND CHILD DEVELOPMENT IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI MARGARET ALVA): (a) to (d) The information is being collected and will be laid on the Table the House.

Application of Vedic Mathematics

980. SHRI SHANKER SINH VAGHELA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government's attention has been drawn to a report which appeared in the Times of India dated 3rd September, 1987 that there was plea to include an appendix on Vedic Mathematics in the standard mathematics text books at the school level so as to provide a choice to students and teachers and on the higher levels to start research centres equipped with computers in Universities/Indian Institutes of Technology etc. for exploring various fields of applications of Vedic Mathematics;

(b) if so, the concrete steps taken on these two pleas so far;

(c) by when it is likely that students in Kendriya Vidyalayas and other institutions under the Central Government would be able to avail of the above mentioned avenues; and

(d) what is the advice given to State Governments in this regard?

THE MINISTER OF STATE IN THE DEPARTMENTS OF EDUCATION AND CULTURE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI L. P. SHAHI): (a) Yes, Sir.

(b) to (d) There is nothing concrete to report as yet on these points. However, some scholars in India are known to be engaged in the study and propagation of Vedic Mathematics. The Rashtriya Ved Vidya Pratishthan which has recently been set up, is considering the preparation of a project to encourage Vedic Mathematics and its application to computer calculations.

Non-returning of sculptures of Konark Temple

981. SHRI RAOOF VALIULLAH: SHRI BASUDEB MOHAPATRA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that five priceless 13th century sculptures which were sent for display in the Festival of India in several countries four years ago are yet to be returned to the Konark Museum;

(b) whether Archaeological Survey of India has repeatedly lodged protests with the festival authorities on the missing artifacts;

(c) whether the sculptures were insured and whether efforts are being made to bring them back to India intact; and

(d) whether some prized sculptures were also taken from the State Museum in Bhubaneswar and whether they have been returned since then?

THE MINISTER OF STATE IN THE DEPARTMENT OF EDUCATION AND CULTURE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI L. P. SHAHI): (a) to (c) Five art objects were obtained from the Archaeological Site Museum of the Archaeological Survey of India at Konark by the National Museum, New Delhi for display abroad. All these have been brought back. None of these objects are reported missing. Four of the objects will be returned shortly. The fifth is required for another exhibition abroad and its return will take some more time. All these art objects were insured on "wall

to wall" basis. The Archaeological Survey of India has been requesting the National Museum for the early return of these pieces to the Site Museum at Konark.

(d) Some art objects were obtained from the State Museum in Bhubaneswar by the National Museum, New Delhi. All of these art objects have since been returned to the State Museum.

Rules governing public schools

982. SHRI KAPIL VERMA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether there are any rules governing payment of tuition fee, selection of teachers, office standards and donations in public schools in Delhi;

(b) what kind of supervision the education department exercise on these institutions; and

(c) whether Government are aware of complaints of high fees, indiscipline and lack of care in teaching the students; if so, what action has been taken in this regard?

THE MINISTER OF STATE IN THE DEPARTMENTS OF EDUCATION AND CULTURE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI L. P. SHAHI): (a) Tuition fee, selection of teachers, office standards and donations in the recognised schools are regulated by Delhi School Education Act, 1973 and Delhi School Education Rules, 1973.

(b) and (c) The supervision of recognised schools is exercised by way of inspections, process of recognition and affiliation and monitoring under Delhi School Education Rules, 1973. When any specific case of malpractice comes to the notice of educational authorities in Delhi Administration, remedial action as provided under the Act and Rules is taken.

SC/ST Employees in Railways

983. SHRI AJIT P. K. JOGI:
SHRI PRITHIBI MAJHI:

Will the Minister of RAILWAYS be pleased to state:

(a) what is the percentage of officers and employees in Class-I and Class-II gazetted jobs of Indian Railways belonging to Scheduled Castes and Scheduled Tribes respectively, category-wise;

(b) what is the required minimum percentage of SC and ST employees in Class-I and Class-II jobs respectively in Indian Railways;

(c) the manner in which the backlog is proposed to be filled up; and

(d) what has been the improvement (percentage-wise) in this regard during the last three years i.e. has the percentage of SC|ST employees in Class-I and II jobs steadily gone up during the last three years, if so, details thereof?

THE DEPUTY MINISTER IN THE MINISTRY OF RAILWAYS (SHRI MAHABIR PRASAD): (a) The actual percentage as on 31.3.1987 for Group A (Class-I) were 11.0 per cent for SC and 2.95 per cent for ST and for Group B (Class-II), 15.4 per cent for SC and 3.25 per cent for ST.

(b) Minimum Prescribed Percentages are 15 per cent for SC and 7.5 per cent for ST.

(c) The recruitment in Group A (Class-I) is made through Union Public Service Commission, who are advised the quotas required. In Group B posts the prescribed percentage has been achieved in respect of Scheduled Castes on all railway basis. For ST backlog, efforts are being continued to fill it up.